Call for Papers

The Department of Foreign Languages at Dr. Yahia Farès, University of Médéa
in collaboration with the laboratory of Traduction et Méthodologie
Organize

The First National Hybrid Conference On:

ENGLISH FOR SPECIFIC PURPOSES OR ENGLISH AS MEDIUM OF INSTRUCTION? THE ALGERIAN TERTIARY DILEMMA

MAY 3-4,2023
(ON-SITE AND ONLINE)

CONFERENCE PRESIDENTS

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Dr. Ouafa OUARNIKI
Dr. Chafia AMMI

HONORARY CHAIRMEN

Prof. Dr. Djafar BOUAROURI,
Rector of Médéa University
Prof. Dr. Nadji CHENNOUF,
Dean of the Faculty of Letters
and Foreign Languages

The Scope of the Conference

An essential aim of the conference is to offer practical and visible evidence of innovative methodologies and practices in ESP and EMI instruction. We aspire to highlight the changes in science education that the Algerian university is making in order to bring its programmes to the practitioner's desktop. However, there is nothing like the experience of a teacher presented in person, especially given the opportunity the conference provides for comparing experiences, peer interactions, and immediate access to experts in ESP and EMI teaching curricula and practices.

Of course, this kind of conferences and meetings represents a valuable occasion to join colleagues from around our country for an exchange of state-of-the-art knowledge pertaining to ESP and EMI activity in the research, development, application and teaching of science and technology. In fact, this conference constitutes a premiere education event that aims at proceeding with a preliminary evaluation of one semester premise of the ESP and EMI reform and development in the Algerian universities.

Sessions and panel discussions will explore current ESP and EMI issues in terms of technical or practical contributions that should feature cutting-edge information by in a range of integrated methods monitoring ESP and EMI instruction. Additionally, experts and experienced ESP and EMI teachers should offer attendees a rare opportunity to meet with professionals, view the latest in ESP and EMI education, and find new ways to improve reliability of ESP and EMI curricula. Lastly, the conference will be capped-off with an overall estimation and, eventual constructive suggestions and recommendations of ESP and EMI tertiary instruction in Algeria.

Is EMI ESP? Does EMI belong to ESP?

ESP is about teaching English. EMI is about teaching other non-language subjects.
While there is a great deal of debate as to a specific definition, English as a medium of instruction (EMI) typically refers to the use of English as the language of teaching and learning for academic content courses (e.g., chemistry, biochemistry, sociology, political science) in contexts where English is not the natural or standard language of instruction (Dafouz & Camacho-Miñano, 2016; Henriksen, Holmen, & Kling, 2019). ESP, on the other hand, is a dynamic research discipline, underpinned by the fundamental question of how best to meet the needs of English learners, especially in our increasingly globalized and internationalized world. Since the early 1960's, ESP has become one of the most prominent areas of teaching in universities around the world. What began as a grassroots solution to the need for vocationally-relevant English language education has evolved into a much broader field of research and application. ESP has found its place as an essential waypoint in the foreign language learning continuum in EMI contexts. As students advance their knowledge in their fields of study, so must they continue to acquire the English to help them understand and articulate vocational concepts, thus giving prominence to ESP. Yet, there is a significant gap between implementation and assuring quality of ESP/EMI offerings, stemming from teachers' own incompetence and the lack of materials for specific contexts, as well as a lack of opportunities for ESP teachers to develop professionally and personally.

Key Themes

* Content (EMI) and language (ESP) integrated models of teaching English at universities.
* Implementation of ESP and EMI in different contexts
* Teaching and learning through the medium of English
* Teaching challenges and strategies used by EMI/ESP teachers
* Needs analysis, Course design and Material development
* The professional development of EMI/ESP teachers
* Collaboration between language teachers and content subject teachers
* Approaches to the evaluation of EMI/ESP programs.
* New products, services, projects, and expertise in ESP and EMI

Learn

§ Learn what is happening in ESP /EMI in the Algerian higher education context.
§ Learn what the response of Algerian universities is to the new challenges of the implementation of ESP/ EMI
§ Learn how teachers are addressing some of the big issues in ESP and EMI.
§ Learn how effective is the collaboration between content teachers and language teachers in compiling a practical syllabus.
§ Learn how teachers are carrying out action research and what they are discovering.
§ Learn how teachers are turning ideas into teaching materials and introducing new practices.

Connect

§ Meet experienced language teachers, subject content teachers and materials writers
§ Hear their ideas and share yours.
§ Become a part of the ESP community

Important Notes

Participation in the conference is free of charge.
Conference Languages: English
The Conference will be held both on-site and online.

Abstract Submission Guidelines

Please submit your abstract (250-300 words) with a brief biography.

Important Dates

Abstracts Submission Deadline: April 5th
Notification of Acceptance: April 15th
Conference Date: May 3-4, 2023

Contact

Please send your abstract to the following e-mail address: **national.espconf@gmail.com**

Scientific Committee

Presidents of the Scientific Committee: Prof. Dr. Hanna BERREZOUG & Prof. Dr. Zehor GRINE

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